

KENDRIYA VIDYALAYA OF VARANGAON
QUESTION BANK FOR NASIK CLUSTER
SUMMATIVE ASSESSMENT –II 2014-15
SUBJECT : ENGLISH
CLASS-V



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FOREWORD

This question bank is designed for the children's better preparation of SA-II. It provides competency-wise practice of the complete course of studies from October to March 2015. The children will get an idea as well as practice for the questions and their patterns as such under different competencies – Reading, Writing -Textual Understanding, Grammar, Spelling, Creative –writing etc. It consists of total no. of 65 questions based on competencies said above. The teachers may take it up in the classroom as a Revision Activity.

FROM

SEEMA BATHAM

READING

UNSEEN PASSAGE: EXAMPLE FOR PRACTICE

Q1. Read the passage and answer the questions.

Sara Smith, a Kolkata resident, went shopping. She is 30, and has been living at Foothill Street since 1992. Sara has been married to John for seven years. They have two children; Bob is five years old and Nancy is three. Sara owns a four-door silver colour Torota car. At 8 a.m. Sara got into her Torota car and drove to Dolna-Mart, a department store.

There was holiday-sale in Dolna-Mart. Sara bought a four-slice toaster. She bought some cheese, fruit-jam, bread and some fresh tomatoes.

Sara arrived home at 9 a.m, John and the kids were still sleeping. She woke them up and then made a hot and nutritious breakfast for everyone. She made cheese pakoda, cheese sandwich and tomato soup.

John, Bob, Nancy all were very happy.

Q.1. Where did Sara Smith live ?

Q.2 How old is Sara Smith ?

Q.3. Who is Sara Smith married to ?

Q.4. How many children do Sara and John have ?

Q.5. Name the children of Sara and John.

Q.6 How old is Bob? How old is Nancy ?

Q.7. Name the things that Sara buy from Dolna-Mart ?

Q.8. Name the things that Sara made for breakfast.

Q.9. True OR False

1. Sara owns a six-door silver colour Maruti car.

2. Sara arrived home at 9 a.m , John and the kids were still sleeping.

Q.10. Choose and tick the correct answer.

1. At 8 a.m. where did Sara drive to?

(a) To Dolna-Mart (b) To Dolna-Park

2. What is Dolna-Mart in the story?

(a) Dolna-Mart is a department store.

(b) Dolna-Mart is a park.

SEEN PASSAGE:EXAMPLE FOR PRACTICE

Q.2.Read the passage and answer the question.

In the city of Cashgar, lived a barber who was a great talker. Once the Sultan called the barber to shave his head. The barber started talking non-stop instead of shaving him. The Sultan got angry. "When are you going to stop talking and begin to do your work?" The Barber replied, "You do me an injury by calling me a chatterer. For, everyone says I am very quiet. I have six brothers whom you might call chatterers.

Their names are Bacbone (buk-bon), Bakbarea (buk-buria), Bakbac (buk-buk), Alcouz (ul-kooz), Alnaschee (ul-nashi) and Schacabac (shaka-bak). They are all great talkers, but I am the youngest of my family, and I am very quiet and sparing with words."

1 In the story, who was a great talker ?

2. Name the city where the barber lived ?

3. Who called the Barber to shave the head ?

4. Why did the Sultan get angry ?

5. Who said this ? - " You do me an injury by calling me a chatterer."

6. How many brothers did the Barber have ?

7. Name any two brothers of the Barber ?

8. Give one word to describe the nature of the Barber . T_____

9. ".....They are all great talkers, but **I** am the youngest of my family, and **I** am very quiet and sparing with words." Who is "**I**" in this sentence ?

10. Choose the correct answer and put a \ mark.

What did the Barber say to the Sultan about himself ?

(a) The Barber said, "I am a chatterer."

(b) The Barber said, "I am very quiet."

WRITING :TEXTUAL UNDERSTANDING

- Q.3.What activity was going on in the class?
Q.4.Who was the quiet one in the class?
Q.5. Why was Jane quiet?
6. How many brothers did the Barber have?
7.When do children go to school in Topsy-turvy Land?
8.In the poem, if buses travel on the sea, then where do the boats travel? How should it rightly be?
9. 1. Why did the captain send the men to the land?
10Why did the men rush back to the ship?
11. What are the things the girl does not want to share?
12. What does the child in the last stanza want to share?
13. Why did all the children hate Hari?
14 Which actions would make a friendly person? Write them down.
15. How did the seaside creatures, the crab, the lobster etc.teach Hari a lesson?
16. Which modes of transport do the people use to move around in the city?
17. What are the things that the people carry with them, while moving around?
18.Where all do you find these very busy people?
19.Where have you seen crowds of people?
20. Which tribe of Red Indians attacked the travellers?
21. Which was the highest point of their journey?
22.In the story “Around The World”Why did the train stop the first time?
23. When did the bridge fall with a crash into the river?
24.Where did the polar bear live with her family?
25. What did Malu learn to do from her parents?
26.. Where did Malu want to travel?
27. What was it that Malu’s parents wanted her to learn?
28.Write a character sketch of Malu Bhalu.
29.What kind of child was Sanatombi?
30 Name the place in Manipur where the *Ningthou* and *Leima* ruled.
31Why did the people of *Kangleipak* love their king and queen?
32.Why did the *Ningthou* want to choose a future king?
33.How did the king want to select their future king?
34.What kind of child was Sanatombi?
35. Who was made the future queen and why?
36. Write the meanings of the following in English. the *Ningthou* and *Leima*.

Naughty	lively	sharing
careless	talkative	quiet

GRAMMAR

- 37.Use the clues in the box to describe nature of the children.
Nirav is also called a chatterbox.Nirav is _____
Pranav recently saved a cat from drowning in the lake.Pranav is _____
Megha is just the opposite of Nirav. _____
Mithila always teases everyone. _____
Ritu is always seen with a book in hand. _____

38. write the opposites of the following using **un- im- dis**

- (i) believe _____
- (ii) shaved _____
- (iii) perfect _____
- (iv) satisfy _____
- (v) polite _____
- (vi) respect _____
- (vii) pure _____

39. Fill in the blanks by adding **un- im-, dis** or to the words given in the box.

Distidy patient kind like able appear possible

- (i) The teacher got upset with Rani because her work was _____.
- (ii) The dog was _____ to climb the tree to chase the cat.
- (iii) I _____ hot milk, I like it cold.
- (iv) It is _____ to cross the road during peak traffic hours.
- (v) The magician waved his magic wand and made the rabbit _____.

40. B. Rearrange the words to make meaningful sentences. Words that begin with a capital letter are the first word of the sentence.

- (i) Renu naughty is a girl. _____.
- (ii) mother Her advises her clean to it. _____.
- (iii) never listens She her mother to. _____.
- (iv) kind of What child a you are? _____.
- (v) clean She keeps room now her _____.

41. Now complete the following. Use the words given in the box

- as _____ as a feather
- as _____ as a tortoise
- as _____ as honey
- as _____ as snow
- as _____ as an ox
- as _____ as a breeze

red slow black
gentle warm strong
sweet light white

42. Compare these things and complete the following

- The sailboat is . fast The car is _____ than the sailboat. The aeroplane is the _____ of all.
Skipping is easy. Jumping is _____ than skipping. Walking is the _____ of all.
The dog is strong. The horse is _____. The elephant is _____.
Apple is juicy. orange _____ sugarcane _____.

43. Punctuate the following sentences

- (i) next wednesday my sister mita is going to join the state bank of india.
- (ii) the dog wags its tail when its pleased but a cat waves its tail when its angry.

44. Write find more words ending with -less

friendless, homeless, _____

45. Read the given sentences and underline the **no-**word in each.

- (i) Nobody is at home. (ii) Ram has no book. (iii) Can no one help him?

46. write words that rhyme with:

train _____ nobody _____ cycle _____ share _____

47. Give the full forms of
won't _____ weren't _____ wouldn't _____ couldn't _____

48. Write words ending in **-ly** which denote how something is done. **quietly loudly**

(i) _____ ly (ii) _____ ly
(iii) _____ ly (iv) _____ ly

49. Add **-ly** to the following words. Make sentences with these words.

Clear _____

Bright _____

50. Fill in the blanks with appropriate a/an/the

- (i) Hari was _____ unpopular boy.
(ii) The boys and girls went to _____ seaside for a picnic.
(iii) He saw _____ big crab coming towards him.
(iv) I found _____ empty bottle, floating in the water.
(v) _____ sea creatures ate his food.

51. Write the opposites of the following words.

slow _____ up _____ back _____ tall _____ loud _____ go _____
Minimum speed _____ Moved forward _____ Disappeared _____

52. Use the correct words from the box given. Write them in place of the underlined words.

he, him, she, her, we,

Malu was a clever girl. **Malu** was a brave bhalu. _____

Malu lived with **Malu's** parents in the North Pole. _____

Malu had great fun with **Malu's** seagull friends. _____

53. Write the **-ed action words** live -lived _____

54. Fill in the correct word in the blanks

In a forest, there _____ (live/lives/lived) a goblin named Cruel. One day, he _____ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel _____ (leap/ leaps/leapt) on to the old man's shoulders and _____ (order/orders/ ordered) him, "Let's go. Move fast." The frightened old man _____ (obey/obeys/obeyed) the nasty goblin.

55. Fill in the blanks choosing group words from the box.

1. The _____ of flowers was lying on the table.
2. The hunter shot at the _____ of birds.
3. The travellers rested under the _____ of trees.
4. The _____ sang beautifully.

band team flock bunch
clump cluster choir

56. Some words describe actions. Many of them end in **-ly**

- (i) The girl slept _____. [sound]
(ii) The children finished their work _____. [quick]
(iii) The old man shouted _____. [loud]

CREATIVE WRITING

57.. Write a paragraph on:

My favourite festival / Importance of trees/ Trees are our friends / My favourite game / Importance of books.

58. Write a letter to your friend or uncle -

- describing how you celebrated Republic Day in your school./
-describing the activities and celebrations in your school.

59. Write an application to your principal for six days leave .

60. Write a notice about the meeting of DRAMA committee of the vidyalaya to discuss and plan a play for our Annual Day.

61. Describe what is happening in the picture.



62. Look at the pictures and write words.



C _____ m



d _____ t



b_____r



p__b__r



h_____d



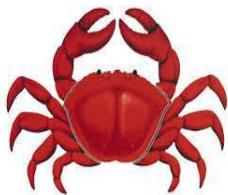
s_____r



s_____g



l_____r



c_____b



b_____e

63. Complete the spelling of the words with the help of the meaning given.

one who does not talk much ,remains in peace. q-----

talking together in a group on a single topic d-----

make public a-----

look fixedly with eyes wide open s-----

someone who talks a lot c-----

what a person feels about a person, thing or subject o_____

a sweet dish served after the main meal d_____

upside down t_____ -t_____

feeling of enjoyment p_____

very loud noise b_____

greatly surprised a_____

broken into pieces c_____

injury by blow to body b_____

rough and deep sounding h_____

gripping tool p_____

keep from falling s_____

person in charge of bus or a train c_____

protected from attack d_____

underground passage for people to cross s_____

break the continuity of i_____

64. Read the clues given below. Tick the correct spelling with the help of the clues.

people travelling in buses, trains etc-	passengers	passenger
trembled or shook violently	-sudderd	shuddered
pick suddenly	-grab	grabb
one who teases others	-nougty	naughty
lift	- elevators	elliveters
injury by blow to body	- bruise	broose
nipped	-peenched	pinched
protected from attack	- defanded	defended

65 Give the words in English for the following words in Manipuri.

Ningthou _____

Leima _____

Meeyam _____

Khongnang _____